

Appendix 3 – Level 2 Trauma Courses Quality and Delivery Review Template

To be completed by the lead academic / trainer for the education institution or Network

Course Name:

Nurse One

Major Trauma Network (if applicable):

Institution where course delivered:

Royal London Hospital

Course type: Short Course / Academic Module / Other (please state)

Any academic credit offered? Level:

Credits:

Submitted by:

Date submitted for Peer Review:

October 2025

To be completed by designated lead peer reviewer for the network of NMTNG review panel

Name of Lead Peer Reviewer: Kate Bloomfield

Job title: Emergency Nurse Practitioner

Major Trauma Network:

Details of peer reviewers on panel, A/C band (as appropriate) and affiliations:

1. Band 7.

2.

3.

Date Peer Review completed:

October 2025

Location Peer Review completed:

Royal London Hospital

Peer Review - Successful / Unsuccessful (delete as indicated)

Feedback/areas for improvement (please add on additional page as required)

Day one - great paed involvement  
- discussion in event area but relating to paed's  
- surgical paed - Amazing  
consultant - team work  
case. - different approaches.

Day two. ECMO - Amazing discussion } Paed discussed  
- really informative. } without having  
to ask.

Day three. - Breaky bad news - great lecture.

Bleeding patient. A+P amazing  
- no slides lots of discussion  
Dr Vulliamy

Vascular injury @ Mr Duenpirt. - great  
discussion Very knowledgeable great.  
informative

Great facility OSCE @ Royal London Sims Room  
AMAZING!!

Course leads were excellent really knowledgeable,  
easy to approach Great course with loads  
of paed information

courses -

peer  
toring

peer  
ct

<b>To meet the Quality and Delivery Standards all the following components must be met:</b>	<b>Yes</b>	<b>No</b>
<b>1. Details of the course content include:</b>	<b>Yes</b>	<b>No</b>
I) All minimum course content components are taught during the course:		
Adult and Paediatric trauma patients (as appropriate to target patient group)	✓	
Crew resource management (human factors) in the trauma resuscitation room	✓	
The recognition of shock and catastrophic haemorrhage management and including: mass blood transfusion / rapid infusers, TXA and novel haemostatics.	✓	
Airway management including the indications for rapid sequence induction anaesthesia and role of the skilled assistant.	✓	
Recognition of and key interventions in, life threatening chest injuries: blast injury, tension pneumothorax, open pneumothorax, massive haemothorax, flail chest, cardiac tamponade, management of chest drains and resuscitative thoracotomy.	✓	
Intravenous access: central, peripheral & IO.	✓	
Head injury management, including prevention of secondary insult.	✓	
Pelvic and long bone injuries including: pelvic binder and long bone traction devices and the management of open fractures.	✓	
Pain management.	✓	
The role of the skilled assistant in conscious sedation	✓	
Packaging and transferring injured patients.	✓	
II) The assessment, management and special considerations of the following groups must be included:	✓	
a. The confused, agitated & aggressive patient. They should receive education/training in behavioural management.	✓	
b. The spinal cord injured patient.	✓	
c. The spinal fracture patient.	✓	
d. The bariatric patient.	✓	
e. The burns patient.	✓	
f. The pregnant patient.	✓	
g. The elderly patient (applicable to combined or adult only courses)	✓	

<b>2. Details of the assessment include:</b>		Yes	No
a) All candidates must have a summative assessment via Objective Structured Clinical Examination (OSCE) based assessment. This must be a pass/fail assessment.		✓	
b) OR the candidates must have completed a WPBA Log demonstrating these key values: <ul style="list-style-type: none"> <li>• evidence of critical thinking and analysis</li> <li>• self-awareness demonstrating openness and honesty about performance.</li> <li>• evidence of learning, appropriately describing what needs to be learned, why and how.</li> <li>• appropriate linkage to the curriculum as set out above.</li> </ul>			
Assessment should include:			
I. Demonstration of leadership skills in trauma management		✓	
II. Demonstration of the principals of the primary survey. This may be performed by the nurse themselves, if appropriately trained, or through directing a 'junior doctor'.		✓	
III. Demonstration of the identification of life and limb threatening injuries and knowledge of the treatments required.		✓	
IV. Demonstration of the knowledge and skills required of the curriculum.		✓	
<b>N.B. It is acknowledged that some elements may be assessed during the course.</b>			
<b>3. Details of the revalidation include:</b>		Yes	No
Trauma education course leads must demonstrate they have robust processes in place to ensure that course content is kept accurate and up to date.		✓	
Student feedback should be collected, and there should be evidence that this is utilised appropriately to improve the course where required.		✓	
Evidence of revalidation at least every 5 years. HEI's, course providers and Trusts must therefore institute mechanisms for revalidation.		✓	
Evidence that a database is held by the education provider of successful/unsuccessful candidates to facilitate confirmation of certification.			
There must be a student revalidation requirement at least every 5 years OR a requirement that the course is repeated in full OR a log book/evidence of continuous learning and development			